

AECENL Facilitator List

List of Facilitators for In-House & Virtual Training



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Last Updated April 2024

Many facilitators on this list are willing to travel or deliver training virtually for those in different regions. If you know of a facilitator in your region and they are not on this list, please feel free to reach out to your PL Coordinator at AECENL and we will try to get them added.

Adam Braye

Location: Truro, Nova Scotia.
Offers virtual workshops.

Contact:
adamdouglas_87@outlook.com

Qualifications: Level 2 ECE with 15 years of experience, Instructor at the Jane Norman College, Trained Pyramid Coach, Family Child Care Consultant.

Workshop Topics:

- Supporting Gender Diversity in the Early Years (2hr)
- Understanding and Supporting the LGBTQIA2S+ (2hr)
- Gender Identity (1hr)
- Fostering Family Connections (2hr)
- Empowering Children Through Social-Emotional Development (2hr)
- Social Emotional Learning for Teachers (1hr)

Jennifer Brown, Flourish Consulting

Location: St. John's

Contact:
jbatflourish@gmail.com
(709) 763-3379

Qualifications: Level IV ECE with over 30 years experience in the field.

Workshop Topics:

- Bringing Whimsy Back: How to Support Playful Environments
- Building Brains Through Belonging: Centering Relationships in the Early Years
- Dynamic Documentation
- Health Check 101: Best Practices in Early Learning
- How Learning Happens: Lessons I've Learned From My Baking Disasters
- Loose Parts Love
- Prioritize Play
- Unlimited: The Power of Process Art
- Other topics may be possible depending on time frame.

Lori Chaulk, Associate Dean, ECE College of the North Atlantic

Location: Eastern NL

Contact:

lorichaulk@hotmail.com

(709) 771-6713

Qualifications: Level 4 with over 30
years in the field.

Workshop Topics:

- B is for Bullying....or is it Behaviour?
- Beyond Rattles and Teething Rings: Creating a Child-Centred Program for Infants 0-24 months
- Children and Grief: The Role of the Early Childhood Educator
- Completing Documentation With the Children, By the Children & For the Children
- Conflict Resolution with Young Children
- Creating a Culturally Diverse Child Care Environment
- Cultivating Family Relationships in Early Learning Settings
- Design for Play: Creating Successful Physical Environments for Children
- From Scribble to Script: Learning Literacy through Play!
- Large Group Time Planning Form
- Let's NOT Colour Inside the Lines! A Workshop Focusing on Process Art Experiences!
- Managing Challenging Behaviours: The "Why" and now "What"
- Nature vs Nurture: Play-based Learning Outside!
- Planning Daily Experiences for Math, Nature/Science and Language, Literacy & Communication!
- Professionalism in Early Childhood Education
- Programming for Children with Down Syndrome. Don't Limit Me...Include Me!
- Setting the Stage for Successful Behaviour for Preschool Children
- Setting the Stage for Successful Behaviour for School-age Children
- Small Group Time Planning Time
- Team Building & Motivation
- Visual Schedules: Benefits Beyond Your Daily Routine

Eastern Health

Training available for Educators in the Eastern and Metro Region

Jennifer Candow, SPL

Location: St. John's, NL.
Also offers virtual workshops.

Contact:
jennifer.candow@easternhealth.ca
709-777-4616

Qualifications: Speech Language Pathologist (SLP) with 25 years experience.

Nicole Smyth, SLP

Location: St. John's, NL. Also offers virtual workshops.

Contact:
nicole.smyth@easternhealth.ca
709-777-7780

Qualifications: Speech Language Pathologist (SLP) with 17 years experience.

Workshop Titles:

- Teacher Talk Training A: Encouraging Language Development in Early Childhood Settings
- Teacher Talk Training B: Let Language Lead the Way to Literacy (Prerequisite: Completion of Training A).
- Teacher Talk Training C: Fostering Peer Interaction in Early Childhood Settings (Prerequisite: Completion of Training A).

*Requirements for PL: iPad and computer hook up, presentation screen, flip charts, purchasing workbooks for participants.

Additional PL Opportunities:

- Learning Language and Loving It

An SLP leads this program with a group of up to 20 ECEs. There are 5-8 intensive group training sessions (15-20hours) in which you learn through a variety of media and by interacting with your fellow educator. Note that this training has a coaching/mentoring component accomplished through video recordings and feedback sessions.

Learning Language and Loving It (LLLI) comes with a user-friendly guidebook.

Food First NL

Ashley Byrne, Program Coordinator

Location: St. John's, NL.
Can also present virtually.

Contact: ashley@foodfirstnl.ca
709-237-4026

Qualifications: BA, MA, PhD(c)

Workshop Topics:

- Food Security in NL
- Play-based learning with food
- Food Literacy
- School Meals
- Local and Traditional Foods
- Exploring the Role of ECEs in Promoting Joy and Dignity in the Early Childhood Education Food Environment.

Hayley Grimes

Location: St. John's

Contact:

hayleyelizabethgrimes@gmail.com

Qualifications: Level 4 ECE, over 7 years in the field. Work experience with SucSeed Canada.

Workshop Topics:

- Sustainability in Early Childhood
- Using Picture Files

Julie Hansen, Inspired ECE

Location: Halfmoon Bay, BC.
Offers virtual workshops

Contact:

inspiredece@gmail.com
(604) 729-7579

Qualifications: Diploma in Early Childhood Education (Basic, Infant Toddler and Special Needs certification).

Workshop Topics:

- Deconstructing Circle Time
- Setting Up ECE Environments for Success
- Messy Art
- Fostering Program and Family Connections
- Engaging Program Activities and Experiences for Infants and Toddlers
- Introduction to Emergent Curriculum
- Incorporating Rough and Tumble Play into Childcare Programs
- Invitation to Play
- Connections to Nature
- Exploring Seasonal Gardening
- Guidance Strategies for Preschools
- Communication Development in Early Years Settings
- Transitions in Early Years Settings
- And more at www.inspiredece.ca

Daniel Merges, Clinical Coordinator Counseling Services

Location: New York, USA; virtual only for Canadians

Contact:

mergesdaniel@gmail.com
(+1) 802-696-2959

Qualifications: Training ECEs since 2018, Six Years in school-based mental health.

Workshop Topics:

- Stress, Burnout and Self-Care for ECEs
- Trauma-Informed Practice in ECE Classrooms
- Positive Communication for Behavior Change with Young Children
- Attachment and Attunement- understanding and applying a relational approach to child development.

Laura Molyneux, Cloudberry Forest School

Location: Conception Bay North.
Will travel, spends time on the West Coast.

Contact:
laura@cloudberryforrestschool.org

Qualifications: Level IV ECE, Forest School Practitioner, 10 Years operating Forest School, 18 years in the field - including inclusion and family support, Post Secondary Educator, Framework Facilitator.

Workshop Topics:

- Outdoor Play
- Provincial Forest School Certification
- Program Start Up (Forest School or Indoor Based Programs)
- Program Planning
- Program Consulting (eg. staffing needs, program reviews, programming audits (not financial), problem solving, team building)
- Using the Early Years Framework
- Genuine Inclusion/Classroom Management
- Emergent Documentation
- Gardening with Children
- Using Loose Parts
- Play in the Early Years
- Child-Directed Problem Solving
- Mentoring

*Did you know
AECENL presents
PL opportunities?*



*Scan the QR code
for more
information!*

Newfoundland and Labrador Public Libraries

Chantel Gale, Provincial Information & Library Resources Board

Location: Stephenville, NL

Contact:

(709) 643-0921, (709) 649-6624
chantelgale@nlpl.ca

Qualifications: Early Literacy Training Administrator for NL public Libraries. Level 3 Early Childhood Educator with 17 years experience in the field.

Workshop Topics:

- Growing readers together, NL Public Libraries & Early Childhood Educators:
*Can be modified and offered as a full day, 4 hour or 2-hour workshop.
- Why Story-time
- Choosing books
- Room arrangement
- Components of story-time
- Early literacy skills and Practices
- Story-time extension activities
- Story-time sequencing and planning
- Self-reflection
- Story-time problem-solving
- Sensory Story-time
- Mixed age story-time
- What can NLPL do for you? (Typically offered as a 1-hour workshop)
 - Collections
 - Educator Cards
 - Story-time Kits
 - Story-time out-reach
 - Training/ Other Resources

The NLPL team includes three Early literacy specialists, one in each region:

Sherri Wight, EL Training Specialist

Location: Western/Lab

Contact:

(709) 643-0922
swight@nlpl.ca

Qualifications:
Early Childhood Educator
Level three, 15 years
experience.

Stephanie Lagden, EL Training Specialist

Location: Central

Contact:

(709) 541-0538,
slagden@nlpl.ca

Qualifications:
Early Childhood Educator
Level 2, 10+ years
experience.

Natasha Mercer, EL Training Specialist

Location: Eastern

Contact:

(709) 327-9391
nmercerc@nlpl.ca

Qualifications:
Early Childhood Educator
Level 2, 20+ years
experience.

Lisa Pinhorn, Empowered Parents

Location: St. John's

Contact:
empoweredparentservices@gmail.com
(709) 746-9334

Qualifications: Bachelor of Child Study (Special Needs), M.Ed. Level IV ECE (1992).

All workshops can be tailored to meet the needs of any particular group.
Workshops can be:
Half Day, Full Day or 2-Day
Live or Via Zoom

There is an additional cost for travel outside of the St. John's metro area

Workshop Topics:

- Emotional Safety and Cultivating Emotionally Rich Spaces in Early Learning Settings
- Holistic Emotional Regulation and Co-regulation Practices
- Staff Resiliency and Deeper Self-Care Practices
- Becoming An After School Care Superhero
- Reframing Neurodiversity in Early Learning Settings
- Equity and Inclusiveness in Early Learning Settings
- Developmental Trauma 101 - Creating Trauma-Informed Early Learning Settings
- Adverse Early Childhood Experiences (ACEs) and Attachment Styles in Young Children

Hilary Walsh (she/her)

Location: St. John's and greater surrounding area. Will travel outside greater St. John's area for travel fee.

Contact: hwalsh.ot@gmail.com

Qualifications: Registered Occupational Therapist, Dance Movement Therapist (qualifying), MScOT (University of Toronto), MPH.

Workshop Titles:

- Marching to My Drum: Leading Creative Movement in Early Years.
- Dancing Through Pages: Adding Creative Movement into Storytelling.

- Square-eyed Over Screen Time: Let's Leverage Digital, Not Be Replaced by It
- Movement Matters: The Neuroscience Behind Movement in Learning Environments.
- When my Wave Meets Yours: Linking Trauma Informed Practice, Co-Regulation, & Movement
- Team Wellbeing Consulting
- Other areas:
- Adapted movement
- Universal design for learning
- Setting up environments for success
- Inclusion & meaningful participation
- Positive body image in the early years
- Understanding inside me – interoception the silent sense in charge of regulation
- Program consulting

Workshops can be tailored to meet the needs of your team.

TFL Early Years

Based in Ontario and available virtually in NL.

Jan Blaxall

Contact:

janblaxall@gmail.com
519-852-7898

Experience: MASc. Psychology, RECE, AECEO, C. Professor of Early Childhood Education with Fanshawe College, London (22 years) and Conestoga College, Kitchener (8 years)

Janet Foster

Contact:

jfoster1896@gmail.com
519-476-9577

Experience: B.A. Psychology, RECE, AECEO, C. Coordinator of Early Childhood Education, Fanshawe College, London (7 years), Professor of Early Childhood Education, Fanshawe College, London (33 years), Early Childhood Educator, Fanshawe College Lab School, 4 years.
www.tflearlyyears.com

Workshop:

Four hour virtual session provides a theoretical foundation including evidence-based information about the importance and benefits of social emotional learning, as well as a comprehensive presentation on ways to utilize the resources in practice.

Each participant's package includes:

- a digital or printed version of TFL Early Years Educator's Manual
- a variety of age-appropriate digital resources including:
 - Concept posters
 - Calm down cards
 - I feel face cards
 - Feelings or others situation posters
 - Problem solving cards

Note there is a fee per-participant for this training.

Charlotte Warford, CNA Instructor and AECENL Board Member

Location: Avalon Region

Contact:
thecuriouseducator.nl@gmail.com,
(709) 690-9607

Qualifications: Level IV ECE, 15+ years in
the field

Workshop Topics:

- Implementing Inclusion in your homeroom
- How to complete a Planning Form for Toddler/Preschool Age
- Facilitating Small and Large Group Sessions
- Professionalism in the Workplace
- Questioning Children in regard to traumatic events and possible abuse (due to the triggering nature of this topic, this presentation will only be given in person)
- Loose Parts and their Benefits (in-person only)
- Documentation

If you are looking for a refresher for your staff on any specific topics, customized PL sessions can be created specialized to your centre's needs

Simmy Zaret, Simmy Zaret Consulting

Location: Toronto.

Offers virtual, interactive workshops.

Contact: simmyz@sympatico.ca for a
full information package.

Qualifications: Over 35 years of
teaching kindergarten and special
education to those with special needs.
Now trains educators on-line from
coast to coast.

Workshop Titles:

- Delight! Excite! Inspire! Teach! Creative Program Planning and Team Building.
- What to Do When it Feels Like a Zoo! Compassionate Behavior Management by Heart!
- Dis is Wat it Muss Be Like! Learning Disabilities From the Inside Out.
- Being the Best Supervisor You Can Be! Leadership Skills to Inspire, Support, and Strengthen Those Around You.

Workshops cater to those working with
children of all ages and can be adjusted to fill
2-3 hr sessions.

Know of a facilitator that would like to be included in this list, or are you interested in additional workshop topics? Please take a moment to fill out this survey! Responses are anonymous and will help AECENL shape our PL Toolkit for Administrators and Facilitator List.



Professional Learning Needs



*AECENL's Facilitator List serves as an informational hub of resources currently available to administrators in the community. It is the responsibility of the participant to ensure whenever knowledge gained from professional learning is applied, it is in compliance and aligns with the current Child Care Act, Regulations, Policies and Standards. When unsure about the application of information, participants are encouraged to reach out to Early Learning and Child Development staff.