



# Child Care Services Certification

Fall 2017

## NEW ONLINE WORKSHOPS



### NEW titles include:

- Fun with Science
- Provocations & Documentation
- Mindfulness in Child Care
- Coming soon: Social & Emotional Development: Fostering Resiliency and Self-Regulation

## **Mark your calendars!!!!**

### 25<sup>th</sup> Annual AECENL Provincial Conference

*Valuing Early Childhood Education & Care*

**October 13<sup>th</sup> – 15<sup>th</sup>, 2017**  
**Holiday Inn - St. John's**

**Keynote Speakers Dr. Jean Clinton and  
Christine McLean**

**Variety of workshop choices  
Nutrition Breaks & Tradeshow  
Conference bag & Raffle Prize Table  
Opportunity to network  
Professional Learning hours**

Conference package is attached to this newsletter

Do you hold an Trainee Level CCS Certification?  
Are you attending a Post-Secondary Institution to  
obtain an ECE certificate/diploma?



If your answer is YES the  
**ECE Trainee Bursary Program** is for you!

The ECE Trainee Bursary Program is designed to provide you with monetary support to upgrade to Level 1. You can apply for a maximum of \$500.00 per year. You will receive \$250.00 for one course or \$500.00 for two courses successfully completed in a fiscal year.

Check out our website [www.aecenl.ca](http://www.aecenl.ca) for more information and application forms.

## Contact the PD Director & Registrar:

**PD Director:** 579-3028 (toll-free 1-877-579-3028)

**Registrar:** 579-3004 (toll-free 1-866-579-3004)

**fax:** 579-0217 (toll-free 1-877-579-0217)

**e-mail:** [aecenlpd@nfld.net](mailto:aecenlpd@nfld.net) (PD Director)

[aecenl@nfld.net](mailto:aecenl@nfld.net) (Registrar)

[aecenladmin@bellaliant.com](mailto:aecenladmin@bellaliant.com) (Administrator)

**mail:** P. O. Box 8657, St. John's, NL A1B 3T1

**in person/courier:** 50 Pippy Place, #19, St. John's, NL

### Office Hours

8:30 - 4:30 Monday through Friday (summer 8:30-4:00)

By appointment outside these hours (please call to insure someone is in the office)

## New Child Care Regulations – Effective July 31st 2017

### Changes to Certification

Before July 31st 2017	After July 31st 2017
<b>Certificate Document</b>	
<p>On the certificate document you will find:</p> <ul style="list-style-type: none"> <li>• Your name</li> <li>• Level(s) of Certification and classification(s)</li> <li>• Two signatures</li> <li>• Issue/renewal date and valid until date</li> </ul>	<p>On the certificate document you will find:</p> <ul style="list-style-type: none"> <li>• Your name</li> <li>• <b>Facility Type: Centre and/or Family Home</b></li> <li>• Level(s) of Certification and classification(s)</li> <li>• Two signatures</li> <li>• Issue/renewal date and valid until date</li> </ul>
<b>Validity of Certification</b>	
<p>Entry Level and Level I to IV are valid for 3 years</p>	<p>The length of the individual's certification is determined by their lowest level awarded:</p> <p><b>Trainee Level (Centre and/or Family Home)</b> certification is valid for a maximum of one (1) year.</p> <p><b>Level I through IV certification (Centre and/or Family Home)</b> is valid for a maximum of three (3) years</p>
<b>Certification Levels</b>	
<p>Entry Level Certification Level I to IV</p>	<p><b>Trainee Level Certification</b> Level I to IV</p>
<b>Certification Classifications</b>	
<ul style="list-style-type: none"> <li>• Infant (Level 1 or higher)</li> <li>• Preschool</li> <li>• School-Age</li> <li>• Family</li> </ul>	<p>There are still the same classifications but they will be displayed differently on your certificate depending on your level and classifications.</p> <p><b>Centre:</b></p> <ul style="list-style-type: none"> <li>• Infant (Level 1 or higher)</li> <li>• Preschool</li> <li>• School-Age</li> </ul> <p><b>Family home:</b></p> <ul style="list-style-type: none"> <li>• Infant (Level 1 or higher)</li> <li>• Mixed Age</li> </ul>

Before July 31st 2017	As of July 31st 2017
<b>Renewal of Certification</b> Professional development (PD) is now professional learning (PL)	
<b>Entry Level Certification:</b> <ul style="list-style-type: none"> <li>• Renewal period every three years (unless renewed using the Refresher Course)</li> <li>• To renew needs 30 hours of professional development (PD).</li> </ul>	<b>Trainee Level Certification:</b> <ul style="list-style-type: none"> <li>• Renewal period is annually</li> <li>• To renew: <b>Centre Trainee Level</b>  Needs proof of completion of a minimum of 2 ECE courses from a provincially recognized post-secondary institution <b>OR</b>  Needs all of the following: <ul style="list-style-type: none"> <li>• proof of registration in an ECE program from a recognized post-secondary institution</li> <li>• proof that required courses for the ECE program referred to above are not available and</li> <li>• proof of at least 10 hours of professional learning (PL).</li> </ul> Centre Trainee Level may be renewed up to a maximum of 4 times or a maximum of 6 times where 2 of those times included renewals where courses required for the ECE program were not available </li> </ul> <b>Family Home Trainee Level</b> Individuals who hold only family home trainee certification – mixed age group may renew their certification by providing proof of at least 10 PL hours and are not required to upgrade.

**Prior Entry Level Certification**

Individuals who renew their trainee level under the Child Care and held entry level certification under Child Care Service Act for at least 10 years (initially certified before July 31, 2007) immediately before the new regulation coming into effect on July 31, 2017 can renew their certification by providing proof of at least 10 PL hours and are not required to upgrade.

Before July 31st 2017	As of July 31st 2017
<b>Renewal of Certification Continued</b> Professional development (PD) is now professional learning (PL)	
<b>Level I to IV Certification:</b> <ul style="list-style-type: none"> <li>• Renewal period every three years (unless renewed using the Refresher Course)</li> <li>• Need 30 hours of PD to renew</li> <li>• If lapsed need 1 extra hour of PD per month lapsed up to 10 extra PD hours per year with a maximum of 60 PD hours</li> </ul>	<b>Level I to IV Certification:</b> <ul style="list-style-type: none"> <li>• Renewal period every three years (unless renewed using the Refresher Course)</li> <li>• Need 30 hours of PL to renew prior to the valid until date on the certificate</li> <li>• If lapsed 1 hour of PL for every month between the 'issue' or 'renewal' date and 'valid until' date which is 36 PL hours <b>plus</b> an additional 1 hour of PL must be added to the 36 PL hours required for the original renewal to a maximum of 60 PL hours.</li> </ul> <p>It should be noted that if you hold a combination of certification levels (e.g. Centre Level III School-Age with Trainee Level Preschool) your renewal requirements are based on the lowest level of certification held.</p>
<b>Documentation Required for Renewal of Certification</b> Professional development (PD) is now professional learning (PL)	
<b>Entry Level Certification:</b> Completed Renewal Form with original documentation of completed professional development (e.g. PD certificates, transcripts, letters of completion)	<b>Centre Trainee Level:</b> Original transcripts or grade report indicating the successful completion of at least 2 ECE courses <b>OR</b> all of the following: <ul style="list-style-type: none"> <li>• an original acceptance letter on institutions letterhead from a recognized post-secondary institution which indicates individuals acceptance into an early childhood education program</li> <li>• an original document from a recognized post-secondary institution which indicates that required courses from an early childhood education program under subsection 1 are not available and</li> <li>• original documentation of required 10 PL hours</li> <li>• Completed Renewal Form</li> </ul> <b>Family Home Trainee Level or Prior Entry Level :</b> Completed Renewal Form with original documentation of required PL hours
<b>Level I to IV Certification:</b> Renewal Form with original documentation of completed required professional development hours (e.g. PD certificates, transcripts, letters of completion)	<b>Level I to IV Certification:</b> Renewal Form with original documentation of completed required professional learning hours (e.g. PL certificates, transcripts, letters of completion) <p>It should be noted that if you hold a combination of certification levels (e.g. Centre Level III School-Age with Trainee Level Preschool) your renewal requirements are based on the lowest level of certification held.</p>

Before July 31st 2017	As of July 31st 2017
<p align="center"><b>Reissue of Certification</b> (Upgrading, adding classification, name change or duplicate)</p>	
<p>A reissue certificate shall be issued with a “reissue date” (see effective date on the certificate) and “valid until” date which will remain the same as the individuals current valid certificate term.</p>	<p>A reissue certificate shall be issued with a “reissue date” (see effective date on the certificate) and “valid until” date which will remain the same as the individuals current valid certificate term if:</p> <ul style="list-style-type: none"> <li>• reissuing by upgrading to level one or higher in all classifications,</li> <li>• adding a new classification that is level I or higher in each classification held,</li> <li>• reissuing due to name change or lost/misplaced certificate.</li> </ul> <p>In some circumstances a reissue certificate may be issued with a new “valid until” date, if the reissue is to add a trainee classification with the reissue. For example if an individual holds a Level III in School-Age certification which is valid for 3 years and receives a trainee level certification in Preschool classification during that period their certification will be reissued for 1 year from the “reissue date” or their original expiry date, whichever is sooner (see effective date). The previous ‘valid’ until date in this situation will cease to exist.</p>

The new Child Care Regulations and Child Care Policy and Standards Manual can be found online here <http://www.ed.gov.nl.ca/edu/family/childcare/resources.html> .

Any questions regarding the changes to certification can be forwarded to the Registrar (1-866 toll free) 579-3004 or [aecenl@nfld.net](mailto:aecenl@nfld.net), any other questions regarding the new regulations should be sent to or discussed with your regional Early Learning and Child Development office.



## 25<sup>th</sup> Annual AECENL Provincial Conference *Valuing Early Childhood Education & Care*

### Conference Information

Join us at the  
Holiday Inn, St. John's, NL  
October 13<sup>th</sup> – 15<sup>th</sup>, 2017

\*Note: Conference Info and Registration is also posted on our website's homepage - [www.aecenl.ca](http://www.aecenl.ca)

Come and join us in a weekend filled with learning, sharing and fun! Your conference fee includes:

- ***Friday night with Lori Chaulk*** - B is for Bullying...or is it Behaviour???
- ***Saturday morning keynote/workshop with Dr. Jean Clinton*** - The First R Relationships: The Importance of Connection and also Social & Emotional Learning in the Early Years focusing on attachment and temperament
- ***Saturday afternoon there are three streams of workshops to attend: Julie Newhook, Lynn Fitzpatrick, Toni Doyle and Mary Courage***
- ***Sunday morning keynote/workshop with Christine McLean*** - Reflect? I don't even have time to think! and also Play, play-based curriculum and play-based learning - are they the same thing? Are they different? And why does it matter?
- ***Coffee/Tea Breaks; Conference bag and registration package; Raffle Prize table***
- ***Tradeshow including a variety of displays from child care suppliers to Usborne Books and Steeped Tea so be sure to bring your wallet and do some shopping for yourself or get a head start on your holiday shopping!***
- ***Opportunity to network with early childhood educators from across the province!***
- ***13 Hours of Professional Development***

**Please note lunch will not be provided.** There is East Side Mario's on site (Please make reservations ahead of time.). Close by on Torbay Road there is: Mr. Sub, Wokbox, Sobeys, China House, Tim Horton's, McDonalds, A&W, Jungle Jims, Pizza Delight, Greco Pizza, Peter's Pizza, Breen's, Ches's, Wendy's, Booster Juice, Burger King and Canton Restaurant. On Elizabeth Avenue there is: Sequerra's Chinese Food, Piatto Pizza, Mary Browns, Sobeys and Wedgewood Café. On Portugal Cove Road there is Tim Horton's, Old Town Pizza, and Dairy Queen. It is recommended that if you plan to eat at a dine-in restaurant to make reservations ahead of time and if possible to preorder.

**Remember!** Your registration form and fee should be received by AECENL's Conference Committee by October 6<sup>th</sup>, 2017. Fees must be paid with registration in order to secure your spot, NO fees will be accepted at the conference!

## SPEAKER'S CORNER



Dr. Jean Clinton is a Clinical Professor, Department of Psychiatry and Behavioural Neurosciences at McMaster, division of Child Psychiatry. She is on staff at McMaster Children's Hospital with cross appointments in Pediatrics and Family Medicine, and an Associate in the Department of Child Psychiatry, University of Toronto and Sick Children's Hospital. She is also a senior scientist at the INCH (Infant Child Health) Lab at McMaster University. In addition she is a Fellow of the Child Trauma Academy. She has been a consultant to children and youth mental health programs, child welfare, and primary care for almost 30 years. Dr. Clinton was recently appointed as an education advisor to the Premier of Ontario and the Minister of Education.

Dr. Clinton is renowned locally, provincially, nationally, and more recently internationally as an advocate for children's issues. Her special interest lies in brain development, and the crucial role relationships and connectedness play therein. Jean champions the development of a national, comprehensive child well-being strategy including a system of early learning and care for all young children and their families. She is equally committed to ensuring that children's and youths' needs and voices are and respected.

— Dr. Jean Clinton BMus MD FRCP (C) - Clinical Professor McMaster University —

Christine McLean is an assistant professor in the Child and Youth Study degree program at Mount Saint Vincent University in Halifax. Prior to this, she lived and worked in the ECE field in St. John's for 28 years in various capacities. She is very pleased to have this opportunity to 'come home' and looks forward to seeing familiar faces and meeting some new ones as well.



— Christine McLean - Assistant Professor Mount St. Vincent University —



Lori Chaulk has been providing leadership and expertise in the promotion of best practices in the field of Early Childhood Education for close to 20 years. Throughout her career, Lori has worked: front-line as an ECE and Operator; developed and operated a provincial ECE Leading and Resource library; coordinated and facilitated a variety of local and international conferences; taught at both Sheridan College and the College of the North Atlantic (CNA); worked as a Child Care Services Consultant with the Department of Education and Early Childhood Development; and now, manages the ECE program offered at CNA.

To further promote the life-long learning opportunities for ECEs, Lori also provides consulting and training through TLC: **The Lori Chaulk Early Years and Professional Services**. Lori thrives on ensuring ECEs are well trained and are equipped with the tools needed to perform the most important role of all - providing quality care and early learning experiences to young children.

— Lori Chaulk MED, BA, Level 4 ECE —



## SPEAKER'S CORNER



Mary Courage is a University Research Professor in the Department of Psychology at Memorial University in St. John's. Over 25 years she has developed a research program on the early development of attention and cognition with applications of those processes to issues of learning, memory, and health in very young children. Her work has been funded by NSERC and Health Canada and has been published widely. She has extensive experience in teaching developmental psychology. She was educated at Memorial and at the University of Alberta.

— Mary L. Courage —

Lynn Frizzell is a Research Associate in the Department of Psychology at Memorial University. She has extensive research experience in the areas of child health and development. She worked for many years with the Health Canada funded Centre of Excellence for Children and Adolescents with Special Needs at Memorial and has co-authored publications from that work. She has taught several courses in developmental psychology and is currently completing a PhD in developmental psychology at Memorial University.

— Lynn Frizzell —



Lynn is an Education Program Consultant with Let's Talk Science in Newfoundland and Labrador. Let's Talk Science is an award-winning, national, charitable organization focused on education and outreach to support youth development. We create and deliver unique learning programs and services that engage children, youth and educators in science, technology, engineering and mathematics (STEM). Lynn's role with the Let's Talk Science team is to design, develop, implement and evaluate educator resources. Her professional background includes roles as an elementary, intermediate and secondary science, technology and math educator, a District K-12 Program Specialist for science and technology, and as a Senior Education Officer. Lynn has also held curriculum and instructor leads at both the district and departmental levels.

— Lynn Fitzpatrick —

Toni Doyle is an Associate Professor in the Faculty of Education, Memorial University of Newfoundland. Her work focuses on early literacy, family literacy, and reading development and instruction. Prior to joining the faculty, she was a teacher of primary and special education students.



— Toni Doyle —

Ling Li is a doctoral student in the Faculty of Education, Memorial University of Newfoundland. Her studies focus on early literacy development in the family context, and reading development and instruction.

— Ling Li —



Dr. Julie Temple Newhook is a Professional Associate with the Janeway Pediatric Research Unit in the Faculty of Medicine and a Visiting Assistant Professor in the Department of Sociology at Memorial University. She founded and facilitates the local and national peer support groups, Canadian Parents of Trans and Gender Diverse Kids and Parents of Trans and Gender Diverse Kids - Newfoundland & Labrador.

— Dr. Julie Newhook —



# Conference PROGRAMME

## Friday, 13<sup>th</sup> October 2017

6:30pm – 7:00pm	Registration & Networking
7:00pm – 9:00pm	Opening Greetings & Lori Chaulk – “B is for Bullying...or is it Behaviour???” <b>(PD Certificate issued at end of evening)</b>

## Saturday, 14<sup>th</sup> October 2017

8:00am – 9:00am	Registration, Networking & Tradeshow
9:00am – 9:45am	Greetings & Keynote by Dr. Jean Clinton – “The First R Relationships: The Importance of Connection”
9:45am – 10:00am	Coffee/Tea Break, Tradeshow
10:00am – 12:00pm	Dr. Jean Clinton – Social & Emotional Learning in the Early Years focusing on attachment and temperament
12:00pm – 12:30pm	AECENL AGM
12:30pm – 1:30pm	Lunch & Tradeshow (lunch on your own)
1:30pm – 3:00pm	Choice of workshops (A, B, C)
3:00pm – 3:15 pm	Coffee/Tea Break & Tradeshow
3:15pm – 4:45pm	Choice of workshops (A, B, C) <b>(PD Certificate issued at end of day)</b>

## Sunday, 15<sup>th</sup> October 2017

9:00am – 9:45am	Christine McLean – “Reflect? I don’t even have time to think!”
9:45am – 10:00am	Coffee/Tea Break
10:00am – 11:30am	Christine McLean – “Play, play-based curriculum and play-based learning – are they the same thing? Are they different? And why does it matter?”
11:30am - 12:00pm	Closing Remarks <b>(PD Certificate issued at end of morning)</b>

# For More INFORMATION

**Friday October 13<sup>th</sup> - Lori Chaulk**

**B is for Bullying... or is it Behaviour???** - This session highlights evidence-based theory on the functions of behaviour; how behaviour becomes bullying; how children learn bullying behaviour; why children engage in bullying behaviour; and strategies for the prevention of bullying in young children. Participants will enjoy an interactive group atmosphere while working through scenarios, viewing video clips, and further exploring the concepts of empathy development, types of aggressive behaviour, and the differences between mean behaviour and simply... being rude!

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**Saturday October 14<sup>th</sup> - Dr. Jean Clinton**

**Keynote:** **The First R Relationships: The Importance of Connection** - This presentation explores the developing brain and the crucial role relationships with others play in healthy development. In the past decade, and more, the role of the environment, both physical and emotional has led to a deeper understanding of what young children need in the early years to thrive. Relationships that are warm, responsive, and predictable help our children thrive, relationships generate intense stress can harm the developing brain. This presentation presents the science in a very accessible.

**Workshop:** This workshop will take a deeper look at social and emotional learning in the Early Years with a focus on attachment and temperament.

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**Saturday October 14<sup>th</sup> - Workshop choices for 1:30pm-3:00pm session: Choose 1A/2A, 1B/2B, or 1C**

**Session 1A/2A (full afternoon) - Julie Newhook** - Children's Gender Diversity: Beyond the Myths  
In the first half of this workshop, Dr. Temple Newhook outlines the prevailing myths about children's gender diversity, reviews the research evidence for the shifting paradigm in care for gender diverse children, and discusses local and national supports and resources for trans and gender diverse children and their families.

**Session 1B/2B (full afternoon) - Lynn Fitzpatrick** - Inquiry and Problem Solving as contexts for mathematical thinking  
This professional learning session will provide Early Years Educators opportunities to explore effective learning strategies that purposefully integrate skills and concepts related to mathematical thinking with scientific inquiries and design and build challenges (technological problem solving).

**Session 1C - Toni Doyle** - Facilitating Vocabulary Development through Conversational Storybook Interactions

# For More INFORMATION

**Saturday October 14<sup>th</sup> - Workshop choices for 3:15pm-4:45pm session: Choose 1A/2A, 1B/2B, or 2C**

**Session 1A/2A (full afternoon) - Julie Newhook** - Children's Gender Diversity: Beyond the Myths  
In the second half of the workshop, Dr. Temple Newhook will be joined by Trans Youth Group facilitators, Mr. Tj Jones and Ms. Sara Pinsent, for a guided discussion with a question and answer session.

**Session 1B/2B (full afternoon) - Lynn Fitzpatrick** - Inquiry and Problem Solving as contexts for mathematical thinking  
This professional learning session will provide Early Years Educators opportunities to explore effective learning strategies that purposefully integrate skills and concepts related to mathematical thinking with scientific inquiries and design and build challenges (technological problem solving).

**Session 2C - Mary Courage**

Information for parents and educators on the effects of screen media provide mixed messages. As young children's exposure is quite high, there is concern that time spent with screens might replace other learning activities such as reading, play, and social and language interactions. There is also worry that too much screen time might be harmful to children's developing attention and self-regulation.

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**Sunday October 15<sup>th</sup> - Christine McLean**

**Keynote:** Reflect? I don't even have time to think! - There's a lot of talk lately about being a reflective practitioner. What does this mean, exactly, and how does a busy ECE find time to practice reflection on top of everything else? Christine will talk about why reflection is important and how to build time in an already busy day/week/month to encourage and support reflective practice in an early learning environment.

**Workshop:** Play, play-based curriculum and play-based learning - are they the same thing? Are they different? And why does it matter? - The terms 'play', 'play-based learning' and 'play-based curriculum' seem to be interchangeable, however, there are some important differences. During this workshop, participants will explore their roles as educators who facilitate play and play-based learning while implementing a play-based curriculum.

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**Association of Early Childhood Educators Newfoundland and Labrador (AECENL)**

Mail: P.O. Box 8657, St. John's, NL A1B 3T1

In Person: 50 Pippy Place, Unit 19, St. John's, NL

877.579.3028

[aecenladmin@bellaliant.com](mailto:aecenladmin@bellaliant.com)

[www.aecenl.ca](http://www.aecenl.ca)



# Association of Early Childhood Educators NL AECENL's 25<sup>th</sup> Annual Provincial Conference

VALUING EARLY CHILDHOOD EDUCATION & CARE REGISTRATION FORM  
Holiday Inn, St. John's • Oct 13<sup>th</sup> - 15<sup>th</sup>, 2017  
Advance Registration required • No On-Site Registration will be accepted

First Name

Last Name

Address

City/Town

Province

Postal Code

Telephone Number

Email

## Conference Registration Fee:

Are you an AECENL member? Did you fill out the Annual Membership form? ☐ If YES, Membership # \_\_\_\_\_ or ☐ NO

### AECENL Members

Individual/Associate\* .....\$85

\* Associate members may send one attendee at this rate; other attendees must register as individuals

Student .....\$60

### Non-Members

.....\$175

**\*Only Registrations with payment included will be accepted.**

Please return completed registration form and membership form (if applicable) with payment made to the order of **AECENL**

By mail: P.O. Box 8657, St. John's, NL A1B 3T1

By hand: 50 Pippy Place, Unit 19, St. John's (the left side of bldg. in the back, next door to Executive Coffee)

**Registration and payment can be mailed or dropped off to our office; please have exact amount if paying by cash. All FEES must be paid at time of REGISTRATION, we will NOT be accepting fees at the Conference registration desk. We DO NOT accept credit or debit/Interac cards. EMT will be accepted but we must receive registration forms to complete the registration process. They can both be emailed to [aecenladmin@bellaliant.com](mailto:aecenladmin@bellaliant.com), when prompted for password at time of EMT please use "aecenl".**

### Conference Fee Refunds:

A 50% refund of conference fees only will be issued if cancellation is received in writing by October 6<sup>th</sup>, 2017.

## Saturday Afternoon Workshops 1:30pm – 4:45pm (put one (✓) under preference)

Session	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice	3 <sup>rd</sup> Choice
1A/2A –			
1B/2B –			
1C/2C –			

### This Section – Office Use Only

AMOUNT Paid: \$ \_\_\_\_\_

Fee Paid: ☐ No ☐ Yes

☐ Cash ☐ Cheque # \_\_\_\_\_ ☐ Money Order ☐ E-transfer

Fee paid by: ☐ Applicant ☐ Organization \_\_\_\_\_

☐ Other \_\_\_\_\_







# AECENL Membership Application

## Contact Information

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City/Town: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_  
Phone: \_\_\_\_\_ (daytime) \_\_\_\_\_ (cell/other) Email: \_\_\_\_\_

## Membership

AECENL is a dual membership with Canadian Child Care Federation (CCCCF). *Memberships are valid from **October 1<sup>st</sup>** to **September 30<sup>th</sup>** annually.*

\_\_\_\_\_ ECE **Membership \$50** – Certificate, Diploma, or Degree in Early Childhood Education. (Level I to IV Certification).

\_\_\_\_\_ ECE **Student Membership \$1** – Currently enrolled in a Full-Time Early Childhood Education program.

\_\_\_\_\_ **Associate Membership \$50** (Individual) **\$85** (Organization) – Individual/Organizations who uphold the goals and objectives of AECENL but do not directly provide licensed child care services.

\_\_\_\_\_ **Child Care Practitioner \$50** – Persons working in a Child Care Setting other than ECE as outline above.  
(Ex: Entry Level, Support Worker...)

## Agreement and Signature

I/We support the goals and objectives of AECENL as outlined in the membership brochure/online. I have enclosed a check/money order for the fees indicated.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### This Section – Office Use Only

Membership Number: \_\_\_\_\_

Receipt Number: \_\_\_\_\_

AMOUNT Paid: \$ \_\_\_\_\_

Fee Paid: ☐ No ☐ Yes

☐ Cash ☐ Cheque # \_\_\_\_\_ ☐ Money Order ☐ E-transfer

Fee paid by: ☐ Applicant ☐ Organization \_\_\_\_\_

☐ Other \_\_\_\_\_



AECENL P.O. Box 8657 St. John's, NL A1B 3T1

Phone: 709-579-3028 Fax: 709-579-0217 Toll Free: Phone 877-579-3028 Fax: 877-579-0217

Email: aecenladmin@bellaliant.com

**Association of Early Childhood Educators of Newfoundland & Labrador (AECENL)** is a non-profit organization dedicated to professionalism in Early Childhood Education (ECE) and to quality child care and education for young children. AECENL has been representing the issues of child care practitioners and quality child care since its incorporation in 1989.

**Our objectives are:**

- To promote a sense of pride in and commitment to the profession of Early Childhood Education.
- To provide awareness of what constitutes quality care and education for children.
- To inform parents, the community, and policy makers of the value of Early Childhood Education.
- To be a strong voice for quality child care and education on behalf of children and their families.
- To provide a forum for discussion of issues pertaining to the well-being of children.
- To facilitate communication of issues related to the profession.
- To provide ongoing professional development.
- To advocate for improved wages and working conditions for Early Childhood Educators.
- To encourage the development of, and provide support for regional branches.
- To liaise with other related organizations.

AECENL's membership year is October 1st to September 30<sup>th</sup>.

AECENL is affiliated with the Canadian Child Care Federation (CCCCF). *As a member of AECENL you will benefit from becoming a member of **both** a provincial and a national association for **one low membership fee**.* This affiliation makes us 10,000+ members strong!

**Benefits of membership include:**

- AECENL's Newsletter and other correspondence
- Interaction, Bulletin and other CCCC publications
- reduced rates to the annual AECENL conference and any CCCC conferences
- free (or reduced rates) for workshops and social events
- access to website "member only" sections including discussion forums and employment opportunity boards
- access to resources on the web and through AECENL's office

As a member you can join one of AECENL's committees ... run for election to your provincial Board of Directors ... together we will help each other reach the goal of professionalism and improved working conditions for Early Childhood Educators and quality child care services for children.